



Enhancing English Hand Writing Skills of Class II Students

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ABSTRACT

The research was conducted to improve the handwriting of class II students at Dungmin Primary School, Pemagatshel. Despite handwriting being important value to our learners, most of the students neglect to care about their handwriting. Often students try to copy others' styles of writing and lose track. Therefore, in order to make legible writing, I feel it is very important to find out strategies that really suit to motivate students to improve their own handwriting. The research was carried out at Dungmin Primary School, Pemagatshel with class II students. The data was collected by observing students' interest shown in improving handwriting. I also observed whether they were keen interest to improve their writing.

Keywords: Handwriting, Dungmin, Legible writing, Motivate, Improve

Introduction

The central idea of doing action research is to bring improvement and better changes. Undergoing research is to do self-reflection by letting some people participate in any culture, social and religious situation to improve their living conditions or have better change in any kind of situation. It is a scheduled process where the researcher should concentrate on the particular field by doing hands-on practice to improve situations by categorizing specific classroom problems or on any other field by learning causes through regular data collection and doing some intervention to have a better result. This action research mainly emphasizes students' legible writing skills as it imitates to show students express their thoughts and views in the written form. In the modern technology world, we mostly depend on digital yet its plays a vital role while we are out of digital technology. Children's handwriting in lower classes is the foundation for the higher grades and it really matters a lot in students writing. Legible and correct letter formation is required to be learned in primary School as children have to write major assignments and examinations in the later part of their learning process.

The feedback provided by the Dzongkhag Education officers during biannual school monitoring on students' legible writing is a relatable issue for the teachers. The lack of students' handwriting skills could be due to errors in letter formation, lack of teacher's model writing, lack of constant correction by the teachers, and not much focus on students writing skills by the teachers.



Reconnaissance

The main focus should be given to situational analysis, competencies, and literature while undergoing research to convince the reader. On the other hand, it will bring improvement in the field of research. Literarily, the word reconnaissance looks at gathering information. It is a preliminary survey to gain information and to put problems to the end

Situational Analysis

Country: Bhutan

The kingdom of Bhutan, which is known for GNH country is a small landlocked country with twenty Districts, fifteen Dungkhangs and 205 Gewogs in south Asia. Geographically located between China in North and India in the south at Himalayans region, which remains as a Monarch till 2007 and from the year 2008, it was transformed to Democratic by His Majesty the then King JigmeSingyeWangchuk. Our naturalistic green environment, unique tradition and culture, and exclusive developmental philosophy are the main guiding force for Bhutanese foreign aid and tourist sites. Conceived by fourth DrukGyalpo, it is based on the belief that happiness can be achieved through development that balances the need of body with that of mind through a stable and sustainable environment.

School: Dungmin Primary School

The lotus garden of happiness: Pemagatsheldzongkhag has twenty-one schools and the one among them is Dungmin Primary School which is just 65km away from PemagathelDzong. Just above Pemagathel-Nanglam highway, situated near the small hill of Zimzor, there located forty- three years old Dungmin Primary School with ninety-five students and seven teachers including the principal.

Competences

I have studied the Educational Research Module in general for three semesters and most importantly focused on Action research. At the same time, I did my mini Research on Chikengunia and how to motivate learning History to class IX students.

Literature Review

It is piece of writing showing explanation of complete knowledge or information on particular topic based on culture, social or economic in short piece of writing. It is detail study and obtaining accurate information by studying already exist research paper carried out by other people. Reading other researcher papers and doing judgmental is called literature review. The conceptual of doing research on handwriting is to see whether my intervention on handwriting help to improve their handwriting or not as handwriting is fundamental task that is

currently used to communicate in the world through encryption. Clean and legible writing indicate the character of each individual not only help to increase the capacity in writing skills. Legible handwriting help to communicate better as there are different learning abilities in each individual so visually intelligent people can learn very fast if one's handwriting is legible. People feel like reading more if handwriting is very clean and legible. Thus our Handwriting due to demonstration the characteristic of students.

In this modern era most of the world and people depend on ICT and other related technology yet handwriting still became the indispensable component skills that people should possess in our life. As we the people are represent by the way we write to other unknown reader. In the olden day teacher used to award small portion of marks while writing essay or in examination. The very reason is to motivate students to improve their handwriting. The regular reminder on legible handwriting may affect the writer or one's self-image. Therefore not legible Handwriting may led to failure in all writing work related. No matter the changes in the world with modern technologies, the basic things that are demanded by curriculum for students are handwriting. It's so presentable if students have good handwriting and scores good marks too but if the handwriting are worst, they are the always eyed by teachers. In order to eradicate handwriting problem or difficulties, some remedies are taught in the classroom setting while rest are best on peer motivation and support from teachers and parents notwithstanding with some reward from various sources.

Action Research Question:

How can I improve the English Handwriting skill of class II student?

Methodology

For this research, I will use Qualitative method focusing on a particular group of children in class II that comprise of 7 boys and 8 girls in one of the Primary schools under PemaGatshelDzongkhag. To carry out the research I will use the tools like, Observation, classroom write up and student's class room display works.

The Classroom observation will be carried out every after the 7th Period from Monday to Friday and the findings will be recorded in individual file maintained by the researcher and accordingly the intervention strategies will be used.

Intervention

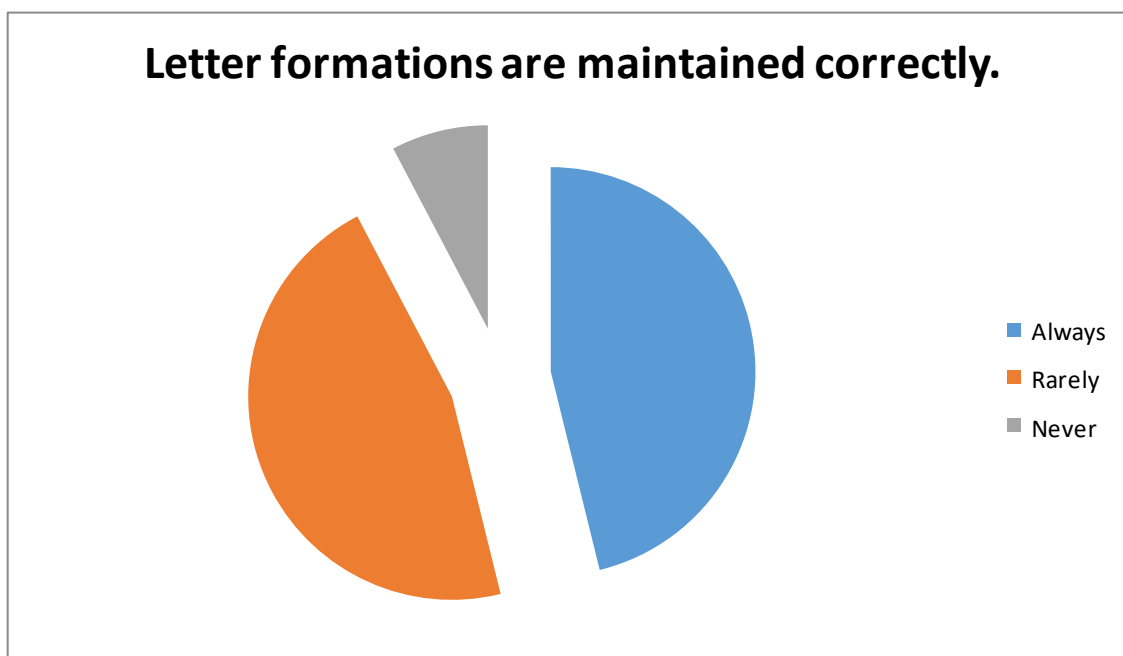
Through this research, I would like to bring the changes and improvement by motivating my students in improving handwriting. Some of the strategies that I am going to use to bring changes in their hand writing are:

Guided writing on letter formation. As young students, they need constant guide on formation of words. Therefore I will guide all the time to have good letter formation. Model writing: failure is pillar of success. Once or twice students may fail to do what we wish to do by them. Till then if we model how to write time and again, it's sure that students will have good letter formation by the end of the year. Model writing is the best method to have good formation of letters. Thirdly I will Constant monitor students writing. Chances are never zero that students will never follow up, if we don't constantly monitor them. To keep up to dates about students' progress and to improve letter formation, constant monitor is urgently needed. Rewards and motivation play vital role to improve and make changes to students. To bring good letter formation to the students, I will motivate students and reward them base on their performance.

Base line data

All of the students acquired the letter formation from class PP yet due to lack of consistence hand on practice they somehow forgot the letter formation as the year passes. Therefore to check the words I have premeditated and conducted action research on letter formation of class II students. Following graphical presentation will prove and present more on students' handwriting.

Indicators	Always	Rarely	Never
Letter formations are maintained correctly	6	6	1

Figure 1

As per the aforementioned graph , it mean that most of the students maintained correctly but another half of students rarely maintained correct yet one students never maintained handwriting. The above graph shows that students need consistence advice to keep students on tracks.

Question	Always	Never	Rarely
Student gain confidents and shown progress	13		

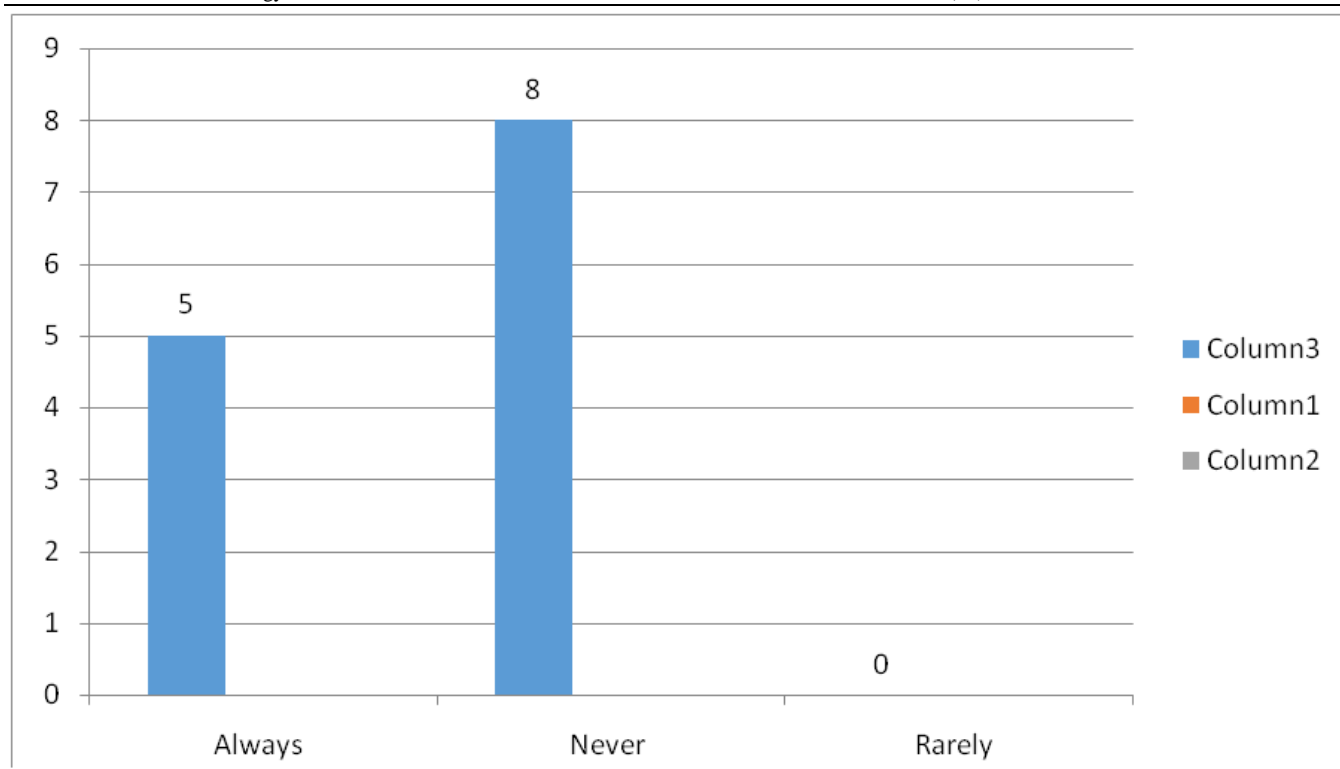
Students gain confidents and show progress while teacher encourage them to write and give positive feedbacks. The following graphically presentations say more about it.

Students gain confidents and shown Progress



The students have different sizes of handwriting. They are writing without any care. Sometimes they write very small and by next day they write very big. This means that students are not critically and not being mindful of their writing. The nut shell presentation of uniformity of letter size maintained by students as below.

Indicator	Always	Never	Rarely
Uniformity of letter size maintain	5	8	



Finding

What we wish may not be the wishes of other but what I wish was to have legible handwriting since it also depict the character of each child. To over the situation I constantly monitor and encourage students to go ahead with letter formation so that after repeated try and errors they will get used too with their own writing style. In the beginning it was difficult task to be with students most of the time due to other workload and overlap with other schedule yet due to willing heart, shortly I got cope up with the works. Curial work that led to success of legible handwriting was due to regular guide on letter formation. If not they have tendency to forget by night what they have learn in the day. To farther strengthen the legible handwriting model writing is exceptionally important. For some students they forget what we say but they learn more through what they see. Thus model writing applicable method to have good formation of letters.

Sometimes lecturing becomes sleeping pills and encouragement without reward seems like greatest lie. We should preach what we say. Accepting something great with small effort will be like that of accepting flowers from dry trees. If we need good result at the end, the constant monitoring and reward system are must. Well beginning is half done yet not completely done. So we should do monitoring time to time and we shouldn't loss the tract of students writing. To keep up to dates about students' progress and to improve letter formation, constant monitor is urgently needed. In the nutshell, to have legible handwriting, we need to constantly monitor the works of children

apart from model writing, encouragement, reward and guided writing. We if do monitor frequently, they used to get encouragement from ours feedback and regular contact.

Conclusion

In this modern technology world, we mostly depend on computers minimizing the use of hands while writing but is vital for successful people to get the attention of the reader if it is hand written. In the school days, we used to score good marks due to pleasant presentation in examinations and in continuous assessment. Since Handwriting depict characters of people whether we used the computer or other technology, it's mandatory that we should possess good and legible handwriting to delight other reader and communicate properly without any miscommunication. Writing skills do help students to develop reading and spelling skills due to recollection ability. Subsequently, they scored success in written works and note sheets. To develop good handwriting, the children must be trained while they are young. For that very reason, we should focus legibility of handwriting during primary school days. It is fully the role of language teachers and should be backed by parents. Teachers must constantly guide while working on letter formation, encouragement is another vital thing that we need to praise the students to overcome the challenges. Due to different learning abilities, we should do model writing for visionary intelligent students.

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Appendices:

Checklist for observation tool:

Student: (A/B/C/D Date:..... Class:.....

Indicators.	Always	Rarely	Never
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Letter formation are maintain correctly.			
Line spacing of the letters are maintained correctly			
Difficult in Identification of letters			
Uniformity of letter size maintain			
Teacher engaged students with writing.			
Teachers have shown sample writing to children			
Teachers have constantly checked students writing with proper feedback.			
Students writing work were rewarded by the teacher.			
Teachers have encouraged students to write in correct formation			
Student gain confidents and shown progress			
There is an evidence of reward for best writer			

Base line data

Indicators.	Always	Rarely	Never
Letter formation are maintain correctly.	6	6	1
Line spacing of the letters are maintained correctly	6	6	1
Difficult in Identification of letters	5	7	1
Uniformity of letter size maintain	5	8	
Teacher engaged students with writing.	12	1	
Teachers have shown sample writing to children	12	1	
Teachers have constantly checked students writing with proper feedback.	11	1	1
Students writing work were rewarded by the teacher.	12		1
Teachers have encouraged students to write in correct formation	13		
Student gain confidents and shown progress	13		
There is an evidence of reward for best writer	13		